

2A How Strong is the District's Mission?

What is your District in business to accomplish? What's the point of your schools, long-term, bottom-line? What should successful graduates of the district be able to do with their learning in the future?

Any Mission Statement should . . .

- be written **primarily** in terms of student achievement in the intellectual, affective, and social realms (output), not in terms of what the adults do, offer, and believe (inputs).
- express your purpose in a way that inspires genuine support and ongoing commitment
- use active verbs to describe what students should leave able to do as a result of their schooling
- be written in a way that is clear, concise, and easy to grasp - free of jargon and easy to recall and understand

current district mission statement:

assessment of current mission statement:

Strongly Agree Agree Disagree Strongly Disagree

it is written **primarily** in terms of student achievement in the intellectual, affective, and social realms (output), not in terms of what the adults do, offer, and believe (inputs).

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expresses the purpose of schooling locally in a way that inspires genuine support and ongoing commitment

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uses active verbs to describe what students should leave able to do as a result of their schooling

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Compare your district's mission to the examples given on pages 11 - 12 in Chapter 1 of Schooling by Design. Then, do Assignment 2A: Critique the Mission.